

# ATGENDER

European Association for Gender Research,  
Education and Documentation

List of Candidates  
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**Kateřina Kolářová** is Assistant Professor for Cultural Studies at the Department of Gender Studies, School of Humanities, Charles University in Prague, and affiliated with *Bodies of Work* (disability and crip art) collective, based at the Department of Disability and Human Development, University of Illinois at Chicago. Kateřina's research and teaching focus on disability/debility, race, biopolitics and neoliberal governance in Eastern Europe, HIV/AIDS, pain and slow death. Current and future projects relate to postsocialist reconfigurations of the socio-cultural politics of gendered and sexual citizenship, disability and race, and to transnational feminist theory.

## Kateřina Kolářová

*Department of Gender Studies  
Charles University Prague, CZ*

*Disability, Arts, Culture and the Humanities Programme  
University of Illinois - Chicago, US*

### Statement of motivation

I deeply value the work **ATGENDER** has achieved in the field of gender justice through bringing together and building transnational networks of scholars and educators, administrators and policy-makers. As a queer/crip feminist scholar, I am invested in critical reflections over the destructive impacts neoliberal ideology has had on the political consensus around social solidarity, justice, and *the public*. I consider the neoliberal rationality as one of the key challenges to gender equity and gender justice; particularly for women inhabiting the intersections of race, disability and social precarity. As an educator, I believe that pedagogy has a transformative potential and opens ways to critical reflection of issues of privilege, power distribution, forms of exclusion and global disparities.

I would therefore greatly appreciate the opportunity to participate in and build on the work **ATGENDER** does to further gender equity. Working on the Board, I would welcome the possibility to promote intersectional and transnational feminist scholarship. I look forward to offering my commitment to disability justice and transnational anti-racist work to **ATGENDER's** ongoing critical work and I would be very honoured to serve on the Board.

My own teaching and research is interdisciplinary, grounded in cultural studies, cultural history, feminist transnational methodologies, queer theory, gender and sexuality studies, disability studies, critical race and whiteness studies. My two on-going projects explore *gender, race, and disability dynamics of state-socialism and post-socialism*, and *biological citizenship* in relation to HIV/AIDS, Alzheimer's disease and dementia.

I believe strongly in the necessity to bridge university spaces with other spheres of critical work. I am also a member of Queer Memory Project Academic Advisory Board, and of the international gender excellence group (*GEXcel*) and of other international professional networks. The Department of Gender Studies at Charles University also have been a member of the Athena network.



**Christine Quinan** is Assistant Professor of Gender Studies in the Gender Studies Programme at Utrecht University and works at the intersection of postcolonial studies and gender/sexuality studies. Having published on 20th-century literature and film and on questions of violence during the French-Algerian War, Quinan is currently at work on two projects: one that examines intersections between queer and postcolonial memory, and another that investigates surveillance and securitization of gender-nonconforming and transgender bodies and lives. Quinan's work has appeared in several journals and edited volumes, including *Women: A Cultural Review*, *Women's Studies: An Interdisciplinary Journal*, and *Interventions: International Journal of Postcolonial Studies*.

## Christine Quinan

*Graduate Gender Programme, Department of Media and Culture Studies*

*Utrecht University, NL*

### Statement of motivation

It is my pleasure to submit this application to serve on the board of **ATGENDER**. I completed my Ph.D. in 2010 at the University of California, Berkeley, where I went on to teach as a lecturer for three years. In February 2014, I joined the teaching staff of Utrecht University's Graduate Gender Programme, where I now serve as an Assistant Professor of Gender and Postcolonial Studies. For the past year, I have also been working as the co-coordinator of the Research Masters in Gender Studies and the GEMMA Erasmus Mundus Masters in Women's and Gender Studies.

My primary research and teaching interests fall into two broad fields: queer studies and postcolonial studies. I also have a strong interest in feminist and queer pedagogy, and **ATGENDER**'s mission of supporting students and young researchers in the field of gender and feminist research is deeply connected to my own professional and personal commitment. My teaching philosophy is fundamentally structured around an acknowledgement and questioning of privilege, hierarchy, and traditional approaches to learning and teaching alongside an interrogation of what it means to speak and be heard within both educational institutions and feminist/queer communities.

I became more intimately familiar with **ATGENDER** over the past year while serving as a conference co-organizer of the 2016 Spring Conference in Utrecht, which sparked my interest in becoming more involved in **ATGENDER**. Although I am still fairly new to the European gender studies community, I am very enthusiastic about the possibility of becoming a Board member of this rich network of academics, activists, and practitioners who share a commitment to feminist research and gender equality and diversity. **ATGENDER**'s aims to develop and support international cooperation in gender studies and feminist research in Europe and, more largely, to strengthen the institutionalization of the discipline similarly lie at the heart of my own goals as a gender studies teacher and researcher.

As a Board member, I would be interested in becoming active in several work groups, including those dealing with the "Teaching with Gender" book series, communications, and external relations. I would also hope to play a role in the organization of the 9th European Feminist Research Conference. In short, I believe my pedagogical commitment combined with my administrative experience would serve me well as an **ATGENDER** Board member and I would be excited to shape the direction of gender studies in Europe and beyond in this capacity.



**Marianne Schmidbaur** is scientific coordinator at the interdisciplinary Cornelia Goethe Center for Women's and Gender Studies at the Goethe-University Frankfurt/M. She has been member of the presidential University development team of the University of Kassel with responsibility for curriculum development, research and Gender Mainstreaming. Teaching and research include Gender and Women's Studies, higher education/professionalization, social policy/care wherein she has obtained her PhD in 2001. She was lecturer in further education and worked on several research projects in the field of higher education, amongst others the EU-funded project on "Women's Employment, Women's Studies and Equal Opportunities in Europe" (EWSI). After working as a freelance researcher and lecturer and with fixed-term contracts she obtained a permanent position at the Cornelia Goethe Center in 2008. She has published broadly in the fields of Gender Studies, higher education/professionalization and Care.

## Marianne Schmidbaur

*Cornelia Goethe Center for Women's and Gender Studies*

*Goethe-University Frankfurt, DE*

### Statement of motivation

Currently, Gender and Women's Studies are facing significant challenges. On the one hand in many European countries gender equality legislation seems to be well established and the assessment that gender equality has already been achieved is widespread. On the other hand gender pay gaps remain an ongoing problem and not only right wing populists use the concept of 'gender ideology' to fight against antidiscrimination politics and gender equality. In many countries we can observe a stagnation if not decline of gender studies programs. Nevertheless, Gender and Women's Studies activism and knowledge have produced decisive changes in our everyday life and in our understanding of reality. Intersectional and transnational approaches place further questions on the agenda: How can we analyze entangled inequalities? How can we provincialize Europe? How can we cooperate in transboundary solidarity?

The work of **ATGENDER** as a transnational acting European network for the promotion of Gender and Women's Studies is crucial for dealing with these important questions and for strengthening the idea of European solidarity and equality politics. **ATGENDER** provides mutual support and information, increases understanding and cooperation between gender programs, gender research, education and documentation centers, and activist organizations and supports scholars at different stages of their career, policy makers and other feminist activists.

As the scientific coordinator of the Cornelia Goethe Center for Women's and Gender Studies, one of the most well-known Gender Studies Centers in Germany, I have been member of the ATHENA and later **ATGENDER** network since 2003. I am also an active member of the Committee of Women's and Gender Studies Institutions in German-speaking Areas and of the German Gender Studies Association. In the course of my career I have participated in writing and evaluating programs on the furtherance of Gender Studies, especially for the German federal state of Hesse. Over the past years, I planned and organized numerous conferences on gender issues, and I wrote and edited several books (i.e. Care and Migration (2010), Classics in Feminist Theory (2013)). Last year we established a B.A. Minor program in Gender Studies (60 CP) at Goethe-University Frankfurt.

With my candidacy for the **ATGENDER** board I would like to make available and transmit knowledge, experiences, and networks for the further development of **ATGENDER**. Presently, I cannot already say on which **ATGENDER** activity areas I would focus most. One priority, of course, will be the feminist conference in Germany in 2018. But I am also interested in the teaching book series