

9 - New Feminist Materialisms with/in Education: Pedagogies and Research

Format:

Workshop/Panel

Content: New feminist materialisms are a fast growing field within feminist scholarship, offering important contributions to the field of educational research and pedagogy. In particular, they offer a vision of the entangled and emergent “actors” in the educational setting, thus defamiliarizing and denaturalizing traditional notions of teaching/learning by paying attention to the more-than-human, co-constitutive engagement of ‘bodies, spaces and wor[ld]s’ (Hinton and Treusch 2015: 4). That is, with new feminist materialisms we discover educational spaces and pedagogies in terms of situated practices of worlding.

This panel aims to investigate the movements produced by feminist materialist scholarship with/in the field of educational research and pedagogy. It provides an opportunity to draw together scholars who currently, or who are interested to, put new feminist pedagogies and research into action. How does this work? What does it look like? What issues, challenges and questions emerge in this process? We welcome contributions concerning, but not restricted to: a posthumanist/more-than-human frame for analyzing and engaging in educational settings; the agency of nonhuman objects in teaching/learning practices; the shift from inter-discipline to intra-discipline; the politicized dimension of classroom spatiality and its role in the production of identity structurations – such as gender, race, class, ethnicity, nationality; the defamiliarization of text-based education and academic reading and writing; .new materialist methods in education research, and new materialist methodologies.

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